Position Statement

Public School Library Programs

Pennsylvania PTA realizes that effective school libraries should include a variety of instructional and educational programs designed to meet the needs of all students. Students and teachers need school library services and related educational resources in order to meet Pennsylvania academic standards for research and learning in all core academic subjects. All Pennsylvania’s public schools should have a viable school library, including impoverished, rural and urban communities which service a larger number of at risk children. Pennsylvania Public School Code requires school libraries and staffing for private schools although there is no requirement for public schools to operate a school library or to have certified staffing.

Therefore, Pennsylvania PTA advocates for policy and regulatory reform that sets standards for public school library programs.

Pennsylvania PTA calls upon its constituent associations to build partnerships with other associations, agencies, policy makers, educators, and school board members to build a statewide network for public school library programs.

The Pennsylvania PTA through on-line articles and PTA in Pennsylvania shall educate parents of school aged students in learning the value of public school library programs and the importance of professional librarians.

Pennsylvania PTA is mindful that public school library programs contribute to student achievement.

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