

The Model Curriculum for Learners in Pennsylvania School Libraries
The Pennsylvania Career Ready Skills Continuum (CRSC)
Which School Librarians Take Primary Responsibility

A			
Self-Awareness and Self-Management			
CRSC	Strand	AASL Standards Alignment	Grade Band
A	Advocate for oneself in education, employment, and within the community.	V.D	9-12
A	Analyze adverse situations for the purpose of identifying and selecting healthy coping skills.	V.B V.D	9-12
A	Explain to others one's own strengths, needs, and preferences specific to a context.	V.D	6-8
A	Identify and select coping skills relevant to adverse situations.	V.B V.D	6-8
A	Identify one's own strengths, needs, and preferences.	V.D	1-5
A	Select coping skill strategies response to adverse situations.	V.B V.D	1-5
A	Demonstrate awareness of self and one's own preferences.	V.D	PK-K
A	Distinguish between situations that elicit positive or negative feelings.	V.B V.D	PK-K

B			
Social Problem-Solving Skills			
CRSC	Strand	AASL Standards Alignment	Grade Band
B	Establish pro-social relationships to support self and others.	III.D	9-12
B	Explain how you situate yourself in a diverse community.	II.C II.D	9-12
B	Select expressive communication strategies specific to context.	III.B	9-12
B	Evaluate a situation to identify skills and strategies to prevent and resolve conflicts.	VI.C.2	9-12
B	Explain how empathy and perspective taking foster relationship building.	II.C.2	9-12
B	Explain how empathy and perspective taking foster relationship building.	III.D	6-8

B	Interact with others demonstrating respect, cooperation, and acceptance.	II.C II.D	6-8
B	Explain how expressive communication strategies can affect others.	III.B VI.C.2	6-8
B	Identify conflict resolution skills to deescalate, diffuse, and resolve differences.	II.C.2	6-8
B	Explain ways to establish relationships that are positive and supportive of others.	III.D	1-5
B	Demonstrate respect for the uniqueness of others.	II.C II.D	1-5
B	Select and utilize expressive communication strategies with an understanding of its effect on others.	III.B VI.C.2	1-5
B	Identify multiple ways to solve conflicts and practice solving problems.	II.C.2	1-5
B	Interact in pro-social ways with peers and adults.	III.D	PK-K
B	Identify similarities and differences between self and others.	II.C II.D	PK-K
B	Engage in reciprocal communication with peers and adults.	III.B VI.C.2	PK-K
B	Recognize that conflict occurs and identify ways to respond.	II.C.2	PK-K

C	Establishing and Maintaining Relationships		
CRSC	Strand	AASL Standards Alignment	Grade Band
C	Evaluate how societal conventions may influence the perspectives of individuals.	II.B.1 II.C	9-12
C	Analyze various perspectives on a situation.	II.B.1 II.C	6-8
C	Respond to others given a sense of the others' point of view.	II.B.1 II.C	1-5
C	Recognize and respond to the feelings of others.	II.B.1 II.C	PK-K

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