

Library Administration Strand

Thursday, April 12, 2012

Session W 6:00 – 9:00 PM

LSTA Funding Through Collaboration

Jennifer Bates, Librarian, Central Columbia School District ; Janice Dysart, Librarian, Central Columbia School District; John L Emerick, Retired, Director, School Library Services Division, PDE

IL: ALL PL: LC KL: INTRO STRAND: Library Administration

Intimidated by grant writing? Don't be!! Use your library/teacher collaborations as the springboard to successful LSTA grant writing. Learn the secrets to writing a LSTA application from experienced librarians with numerous grant awards under their belts. Grant proposals for \$5,000.00 are due in early September 2012 and are awarded in February 2013. Get started now and increase your odds of winning additional funding for your library.

Friday, April 13, 2012

Session A 9:00 – 10:00 AM

Speaking Out: Testimonies, Elevator Speeches, and More

Debra Kachel, Instructor, Mansfield University; Carol W Heinsdorf, Librarian, School District of Philadelphia; Janet S Malloy, Field Experience Supervisor, Drexel University

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Learn to speak effectively to parents, administrators, school board members, and legislators. Get advice on what to say and how to say. Learn how to use “talking points” and create an “elevator speech” - a simple, short message expressing your position in about the time it takes to ride an elevator, about thirty seconds to two minutes. Listen to advice from librarians who have testified to the Philadelphia School Reform Commission and met with legislators and other local business people.

Got Jobs? How to Find and Land the Right Job

Susan M Hefley, Librarian, Moniteau School District

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This session will prepare new and future librarians for their job search, telling you everything you need to know to find and land the perfect job.

Session B 1:30 -2:30 PM

The Pennsylvania Young Reader's Choice Awards Program Best Practices Revisited

Jeannie Bellavance, Retired Librarian, Gwynedd-Mercy Academy and Members of the PA Young Reader's Choice Awards Committee

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Would you like to have a fun and successful PA Young Reader's Choice Awards Program in your library? Would you like to bring fresh, contemporary literature into your school? Please join us in a workshop to share innovative and fresh ideas, tips and best practices. Did your students participate in the PA Young Reader's Choice Awards Program? What worked for you? Bring your ideas and samples to display and share.

Evaluating Your Performance

Dr. Celeste DiCarlo Nalwasky, Assistant Professor, Clarion University; John L Emerick, Retired, Director, School Library Services Division, PDE; Jayne M Downing, Librarian, School District of Philadelphia; Dr. Eloise Long, Professor, Kutztown University; Joyce M Mason, Librarian, Canon-McMillan School District

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All school librarians go through a performance evaluation process. The PSLA Professional Standards Committee offers a document to help in that process, "The PSLA Companion to PDE 428." The information from this session can increase your perceived value in the eyes of the decision makers of your school. New information, ideas, and strategies presented can help you become a more effective school librarian in today's digital and information age.

C Session 3:00 – 4:00 PM

Breaking the Barrier for ELL Students: Beginning a Native Language Collection

Dr. Cathi Fuhrman, Library Department Supervisor, Hempfield School District

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The population of our English Language Learners is growing at a rapid rate. Staying true to the Common Beliefs in AASL Standards can be difficult. Research shows that success and proficiency in one language contributes to the success in another

language. We need to empower our ELL students by providing them with native language books that are age-appropriate. This workshop offers background justification and practical strategies for beginning a Native Language collection for K-12 students.

Caring for Cats: Taming Librarians' Feral Friends, Catalogs

Dr. Carrie Gardner, Assistant Professor, Clarion University; Michael M Widdersheim, MSLS Student, Clarion University

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Who doesn't love cats? Unfortunately, sometimes those warm fuzzy feelings don't transfer to our cat-logs! Explore the findings from a study of some high school catalogs. Learn how to improve your authority records into meowing excellent shape. Upgrade your "see" and "see also" references until they purr.

Using Talking Books and Braille Services to Enhance Reading in Children with Disabilities

Keri Wilkins, Administrator, Free Library of Philadelphia, Library for the Blind and Physically Handicapped

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Program will focus on what services the Pennsylvania Regional Libraries for the Blind and Physically Handicapped have which will help students of all ages and disabilities have full access to reading materials in alternative formats. Demonstration of equipment and discussion of best practices for reaching and enhancing literacy in youth through multi-faceted approach to learning will be addressed.

Saturday, April 14, 2012

Session D 8:30 – 9:30 AM

Building Parent Advocates: A Packaged Presentation for a PTA/PTO Meeting

Deb Kachel, Instructor, Mansfield University; Shannon Resch, Librarian, PTA President, South Western School District

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This packaged program including a PowerPoint and handout can be used at a PTA/PTO meeting or program. It defines what parents should expect from a quality school library program and how it will help their children academically. It will also present ways that librarians and parents can work together. Session participants can replicate and customize the program for their schools.

How Do PA School Libraries Measure Up? The Pennsylvania School Library Study

Dr. Mary K Biagini, Director, School Library Certification Program, University of Pittsburgh; Sally Myers, Secondary Technology Coordinator, Penn Hills School District; Patrick Hickey, Librarian, Pittsburgh Science and Technology Academy

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The 2011 PA School Library Study provides a benchmark for school libraries in Pennsylvania. Determine how your library measures up and what you can do to gain more support for your library program based on the recommendations from the study.

Session E 9:45 – 10:45 AM

Legislator @Your Library Program

Janet S Malloy, Field Experience Supervisor, Drexel University; John L Emerick, Retired, Director, School Library Services Division, PDE

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Be an advocate for school libraries! Learn how to host a local legislator at your library, including what activities to plan, what school staff to invite, and how to spotlight students and what they are learning in libraries. Two PSLA Legislator@Your Library event planners will share their roles in helping the hosting librarian by handling time-consuming scheduling, communications, and PR. The PSLA Legislation Committee provides packets of information to give to visiting legislators.

The “QT” on “QR” Codes in School Libraries

Doug Uhlman, Librarian and AV Coordinator, William Penn Charter School

IL: MJR/SR PL: HG KL: INTRO STRAND: Library Administration/
Technology

Many students and teachers now carry camera-equipped devices (smart phones, touches and tablets). These devices represent a great, already existing platform for patrons to utilize your online library resources. QR Codes (Quick Response) can cut the clicks needed to access library information link to “just in time” information in your physical and virtual library spaces. See how to create and implement QR codes, review uses in libraries and share ideas with other participants. BYOT !

Lunch and Learn

Session F 11:30 AM – 2:00 PM

Copyright Clarity

David Cooper Moore, Associate Director, Media Education Lab, Temple University

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Do you feel like a “gatekeeper” of copyrighted material in the library or classroom? Are you concerned about the legal and ethical concerns that arise from dealing with copyrighted materials? If so, you may, like countless other educators, students, and librarians, suffer from Copyright Confusion. This talk will address your concerns about using copyrighted material by sharing a set of nationwide Best Practices in Fair Use that will help you assert your rights under the law to use copyrighted material in your teaching, curriculum development, and many other academic and professional contexts.

Library Accessibility for All Learners

Karen Latimer, Assistive Technology Specialist, Institute on Disabilities, Temple University; Jamie Arasz Prioli, Assistive Technology Specialist, Institute on Disabilities, Temple University

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This interactive session will provide an overview of assistive technology that can assist libraries in meeting the needs of students of all abilities. Participants will be introduced to easy, low- mid cost solutions for students with mobility, learning, sensory and intellectual disabilities. An opportunity for hands on exploration of assistive devices will be provided. Participants will learn how to identify and modify reading, writing and computing workstations for individual learners.

AASL Standards for the 21st-Century Learner Lesson Plan Database

Marg Foster, PA L4L Coordinator

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A detailed explanation of the AASL Lesson Plan Database showing how users can search the database for lesson plans by learning standards and indicators, content topic, grade-level, resources and other search strategies. Additionally, participants will examine the components of the lesson plans and learn how to submit a plan to the database. Time will be provided for hands-on exploration. Participants are encouraged to bring a laptop or mobile device.

