

## Curriculum Strand

**Thursday, April 12, 2012**

**Session W 6:00 – 9:00 PM**

### **Helping Students Read Non-fiction**

*Erin Faulkner, Librarian, Tuscarora School District; Elyssa Hevner, Reading Teacher, Tuscarora School District*

IL: ELM/MJR      PL: AD      KL: INTRO      STRAND: Literature/Curriculum

Do your students struggle with non-fiction research projects? Do you often wonder why they are not able to construct meaning from non-fiction texts? Come see how a librarian and a reading teacher have teamed up to teach students to read and evaluate non-fiction texts, and get lesson ideas to use immediately.

**Friday, April 13, 2012**

**Session A 9:00 – 10:00 AM**

### **The New World of Summer Reading**

*Patrick J Higgins Jr., Supervisor of Instructional Services, Caldwell/West Caldwell Public Schools, West Caldwell, NJ*

IL: ALL      PL: AD      KL: INTRO      STRAND: Curriculum/Technology

Summer reading: a laborious chore, or a chance to invigorate ourselves, our students, and our school community? Let's explore the idea that we can make reading "viral" among our students and colleagues through the use of traditional methods and social media.

**Session B 1:30 – 2:30 PM**

### **Integrating Puppetry in the Curriculum to Increase Achievement and Creativity**

*Dr. Sandra M. Reidmiller, Assistant Professor, St. Vincent College*

IL: ALL      PL: AD      KL: INTRO      STRAND: Curriculum

Present research that indicates the use of puppetry across the curriculum and grade levels to increase student motivation, achievement, and creativity as a best practice in education K-12. Of special note is the success of puppetry as a learning strategy in teaching vocabulary for secondary level students as well as at the lower grades.

## **C Session 3:00 – 4:00 PM**

### **Breaking the Barrier for ELL Students: Beginning a Native Language Collection**

*Dr. Cathi Fuhrman, Library Department Supervisor, Hempfield School District*

IL: ALL PL: LC KL: INTRO STRAND: Curriculum/Library Administration

The population of our English Language Learners is growing at a rapid rate. Staying true to the Common Beliefs in AASL Standards can be difficult. Research shows that success and proficiency in one language contributes to the success in another language. We need to empower our ELL students by providing them with native language books that are age-appropriate. This workshop offers background justification and practical strategies for beginning a Native Language collection for K-12 students.

### **Little Leopard School Wide Literacy**

*Caitlin Kordek, Librarian, Easton School District*

IL:ELM PL: AD KL: INTRO STRAND: Curriculum

At March Elementary, we have started a variety of school wide programs to promote literacy and the love of reading. Each program provides a different means to expose the students to literature in fun and engaging manner. Some of the programs include the monthly \$2.00 bookstore, mystery readers (teacher, students and guests), reading clubs, and more. The programs will be shared and then there will be time for discussion for implementing in participants' schools.

## **Saturday, April 14, 2012**

### **Session D 8:30 – 9:30 AM**

#### **Guiding Students through the Research Process**

*Deborah Lowenburg, Librarian, Pleasant Valley School District*

IL: MJR/SR PL: LC KL: INTER STRAND: Curriculum

Overwhelmed by scheduling and coordinating research units in your library? Learn how to deliver a school-wide research program—including the Graduation Project—using pathfinders, online tutorials, and teacher pacing guides.

#### **A Picture Book Approach to Child Literacy, Language, Learning and the Sciences**

*Lee German, Retired Instructor, US Naval Academy*

IL: ELM PL: LC KL:INTRO STRAND: Curriculum/Technology

This presentation introduces a comprehensive professional development program that integrates picture books, 'high-format' eBook technology, and online supplemental resources to improve literacy education. Included is how these fictional picture books promote reading, English and Spanish language learning, and effectively tee-up serious learning across the curriculum. Additionally, how the eBooks' Auto-flip and Auto-Read features make them perfect for reading labs, and why ESL and Spanish teachers love the selectable English and Spanish text and audio.

## **Session E 9:45 – 10:45 AM**

### **Reaching Reluctant Readers in the School Library**

Jessiac Modrzewski, Instructor, Clarion University ;*Jami Williams, Student, Clarion University*

IL: ALL      PL: AD      KL: INTRO      STRAND: Curriculum

Reluctant readers are those readers who have the ability to read but choose not to do so. The focus of this presentation is on who reluctant readers are, why they are reluctant, and how to reach reluctant readers. It also includes a discussion of strategies used to reach reluctant readers, what works, and what doesn't work.

### **Rethinking Summer Reading – Do We Have Any Choice?**

*Toni Vahlsing, Director of Libraries, Abington Friends School*

IL: MJR/SR      PL: AD      KL: INTRO      STRAND: Curriculum

When you are required to read something, doesn't the book seem to drag on? Students seem to think so. Does your summer reading program encourage students to read or does it make them hate it more? Come think about the purpose of summer reading. Hear how one school transformed its programs for students to include as much choice as possible and incorporated student-lead reading discussion groups.

## **Lunch and Learn**

### **Session F 11:30 AM – 2:00 PM**

#### **Common Core**

*Carolyn P VanEtten, Librarian, Northern Potter School District; Beth Sahd, Librarian, Cocalico School District*

IL:ALL      PL: AD      KL: INTRO      STRAND: Curriculum

Are you confused about what Pennsylvania's adoption of the Common Core standards will mean to your practice as a librarian? Are they really a lot different than the present standards? Come hear about what others have done and give your input for the

implementation of these standards. *Sponsored by PSLA Curriculum and Professional Development Committees.*

## **AASL Standards for the 21<sup>st</sup>-Century Learner Lesson Plan Database**

*Marg Foster, PA L4L Coordinator*

IL: ALL      PL: HT      KL: INTRO      STRAND: Curriculum/Library Administration

A detailed explanation of the AASL Lesson Plan Database showing how users can search the database for lesson plans by learning standards and indicators, content topic, grade-level, resources and other search strategies. Additionally, participants will examine the components of the lesson plans and learn how to submit a plan to the database. Time will be provided for hands-on exploration. Participants are encouraged to bring a laptop or mobile device.