

Category IV: Professionalism

The knowledge base of this category should include:

- Adhere to policies and procedures
- Adhere to PA Code of Professional Practice and Conduct
- Maintain accurate records
- Communicate with families
- Participate in professional development

The evidence of this knowledge base is demonstrated through:

- PA Code of Professional Practice and Conduct
- Professional Development goals
- Records and logs
- Observations
- Conferences
- Reflective journal



The mission of the Pennsylvania School Librarians Association is to enable every student to effectively pursue information and develop ideas as they construct and share knowledge through independent and class-based explorations in excellent school library programs. Professional development for school librarians will facilitate student learning and ensure access to information for all. Our ultimate goal is to develop competent, confident, and inquisitive learners. The entire Companion Document to PDE 428 can be found on the PSLA website <http://www.psla.org/association/competenciesPDE4.doc>



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Evaluating school library media program specialists to ensure student learning.



The Pennsylvania School Librarians Association's Companion Document to PDE 428

A tool developed by the PSLA Professional Standards Committee to support school librarians in maximizing their use of PDE 428 for substantiating individual performance and to improve the school library program.

The Companion Document to PDE 428 examines 4 categories of evaluation:

Category I: Planning and Preparation

In the school library media center, the knowledge base in this category should include:

- Information literacy curriculum
- Literature program
- Accessible resource collection
- Instructional plans for information literacy
- Technology policy and practice
- Ethical codes

Evidence of these criterion include:

- Instructional and assessment plans
- Pre- and post-observation conferences
- Minutes and logs
- Reading lists
- Collections
- Student and teacher feedback
- Professional development plans



Category II: Classroom Environment

The knowledge base of this category should include:

- Discipline: systems and strategies
- Students
- Physical environment

The evidence of this knowledge base is demonstrated through:

- Instructional plans
- Written policies
- Surveys
- Resources/materials/technology spaces
- Records/statistics
- Observations



Category III: Instructional Delivery

The knowledge base of this category should include:

- Communication skills
- Questioning and discussion techniques
- Instructional and assessment strategies

The evidence of this knowledge base is demonstrated through:

- Observations
- Instructional plans
- Student work
- Video tapes
- Print and/or electronic portfolios

